

**THE USE OF JIGSAW TO IMPROVE SPEAKING ENGLISH ABILITY THE ELEVENTH
GRADE STUDENTS OF SMA N 1 TERAS BOYOLALI
IN ACADEMIC YEAR 2009/2010**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements for Getting
Bachelor Degree of Education in English Department,
Muhammadiyah University of Surakarta**

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2010**

APPROVAL

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Therefore, if it is proved that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, 2010

The Writer

MOTTO

"Dari semua kata yang paling menghancurkan hidup adalah kata besok, Orang miskin, orang yang tidak sukses, orang yang tidak berharga dan orang yang tidak sehat adalah orang-orang yang paling sering menggunakan kata besok."

"Around here, however, we don't look backwards for very long. We keep moving forward, opening up new doors and new things, because we are curious and curiosity keeps leading us down new paths."

**"Bersyukur lebih banyak, Mengeluh lebih sedikit,
Saling memberi semangat!!"**

DEDICATION

I gratefully dedicate this research paper to:

My beloved father and mother

My beloved brother

My all friend

Herself and My beautiful life

ACKNOWLEDGEMENT

Assalammu'alaikum Wr. Wb

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ABSTRACT

Dheni Dyah Purwandari. A320060108: THE USE OF JIGSAW TO IMPROVE SPEAKING ENGLISH ABILITY THE ELEVENTH GRADE STUDENTS OF *SMA N 1 TERAS BOYOLALI* (A Classroom Action Research in SMAN 1 Teras Boyolali in Academic 2009/2010 Years).

A Research paper. Muhammadiyah University of Surakarta. 2010

The purpose of this study is to identify the improvement of students' speaking ability. The method used in this research is collaborative action research of the senior high school English Teacher (Teacher J) and the researcher. The research was conducted in two cycles from June 1st until June 14th 2010 at the eleventh grade students of SMAN 1 Teras Boyolali. The research data are collected by using techniques of qualitative data collection which include: observation, interview, research diary and the mean score of pre-test and post-test. Photographs, audio recording, and video recording are also recorded during the implementation of the research to provide data more accurate. The data are analyzed through re-reading the research diary, pre-research observation report, and filed note.

The result of the research shows that jigsaw is an effective technique to improve the students' speaking ability. The research findings include: 1) Jigsaw is able to improve the students' speaking ability especially in using grammar, using the appropriate vocabulary, and pronouncing the words correctly. Through jigsaw, students are provided with abundant opportunities to practice their ability in using the correct grammar, pronouncing the correct pronunciation and using the appropriate vocabulary. Jigsaw stimulates the students to speak; 2) The response of the students when jigsaw is applied is they tend to be more active and jigsaw attracts them in joining speaking lesson. The students can be more involved in the teaching learning process since every student has to be responsible for their own learning.

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